



Achieving more together

Towards the Future
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The Teaching Profession, Leading the Future Hitting the target but missing the point?

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About Toby



National College for
Teaching & Leadership



UCAS



The world has changed



Education is a political football



The Teaching Profession Leading the Future



What is our purpose as leaders and educators?
What is the point of education?



Challenges we face globally

- A lack of teachers, and a lack of leaders
- Overcoming disadvantage
- Increasing globalisation –
and what this means for education



Shortage of teachers and leaders



Tackling disadvantage



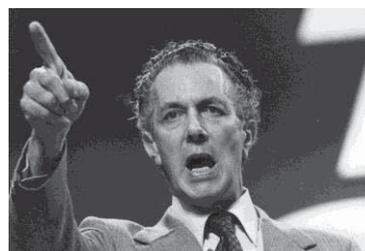
Globally, the world is changing...



How do we overcome these challenges?
We might be hitting targets but missing the point.



UK Secretaries of State for Education



Structural change

Education System in England

- 16,788 primary schools
- 3,329 secondary schools
- 2,600+ private schools
- 1,033 special schools
- 4,170 of these school are academies



Structural change



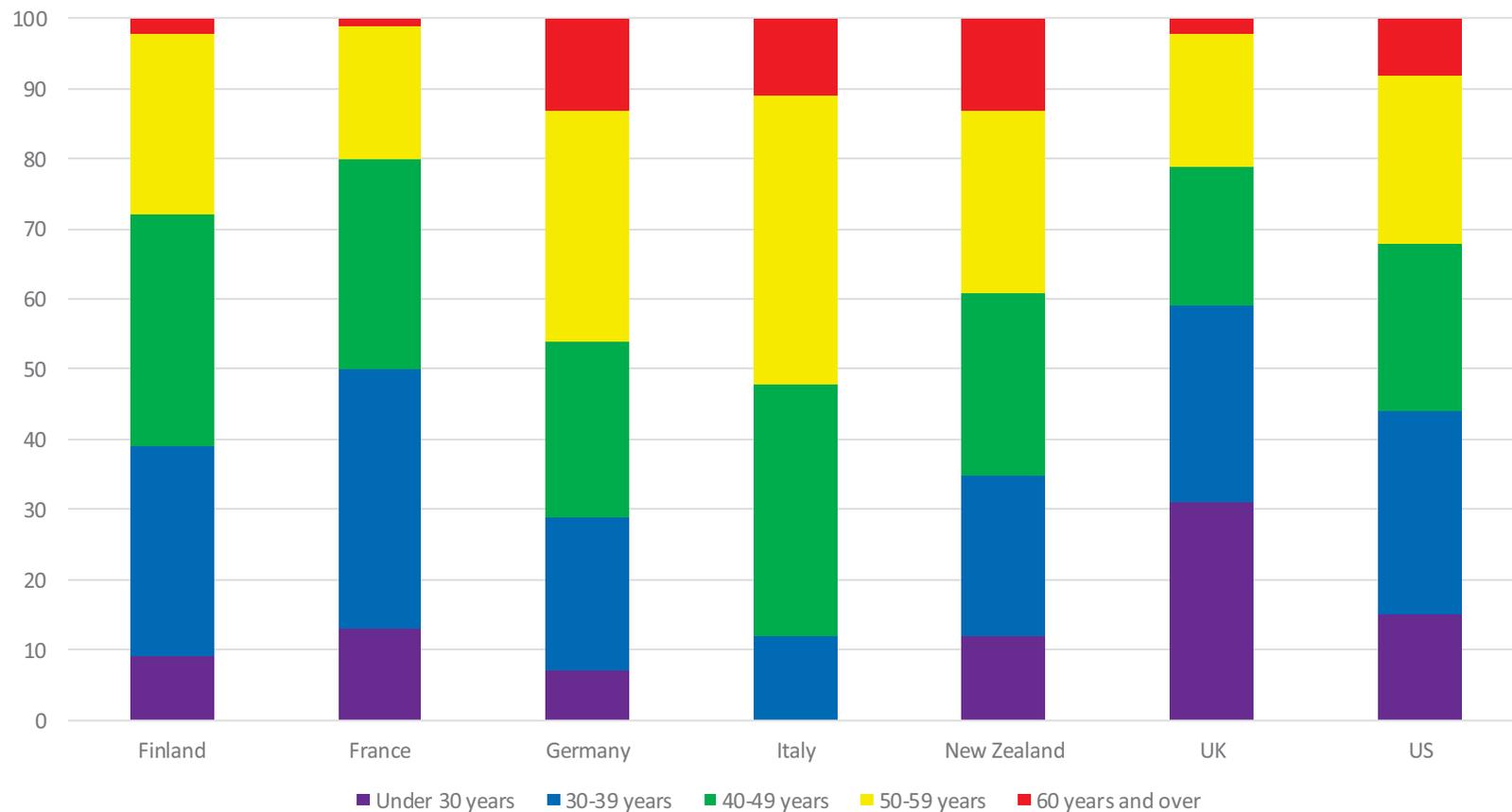
Academies and Free Schools



Teachers



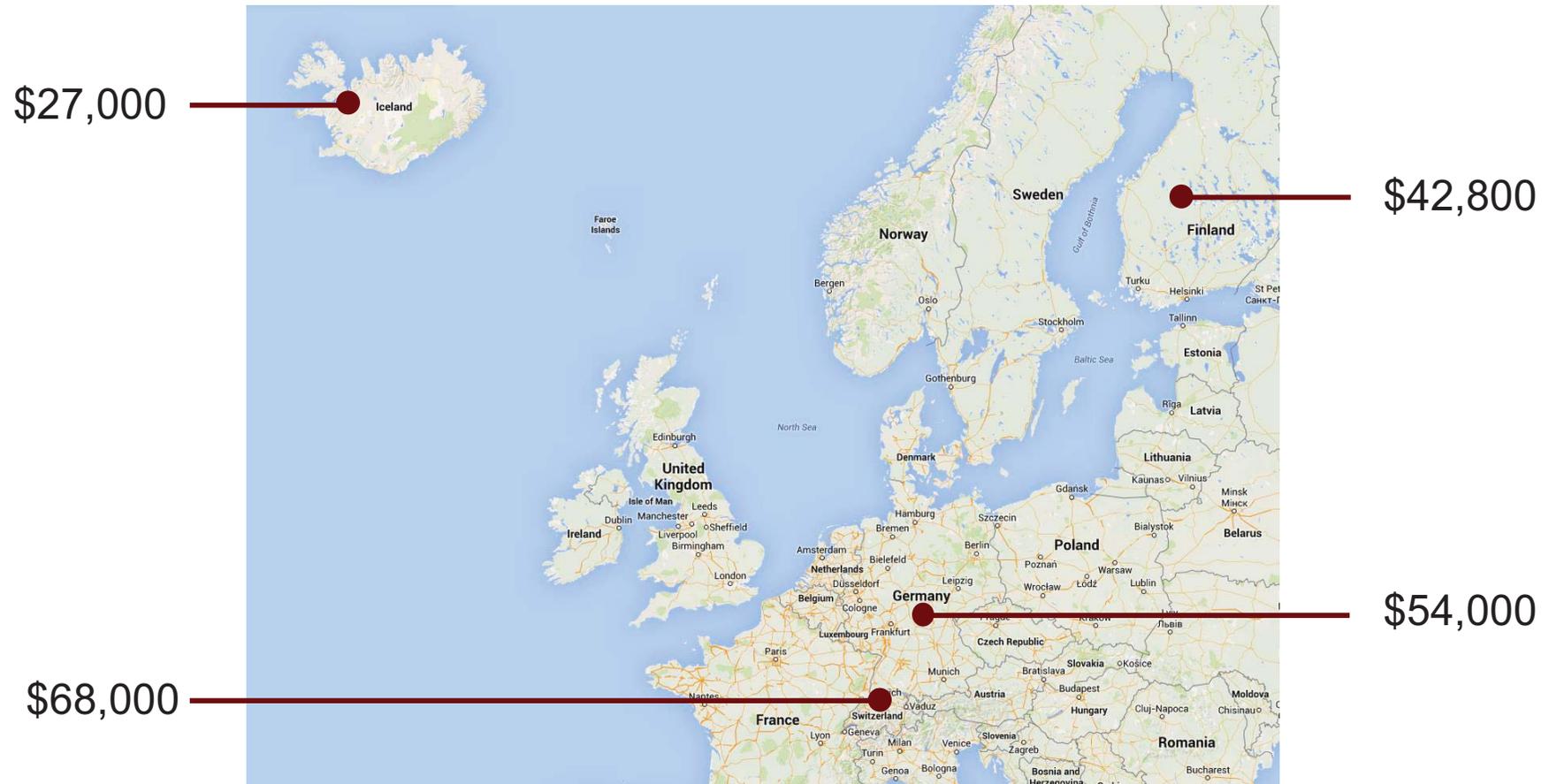
How old are our teachers?



Teachers



How much are we paying teachers?



Support our teachers



“Teachers really, really love their jobs... but they feel unvalued, under-recognised and unsupported.”

Julie Bélanger, OECD

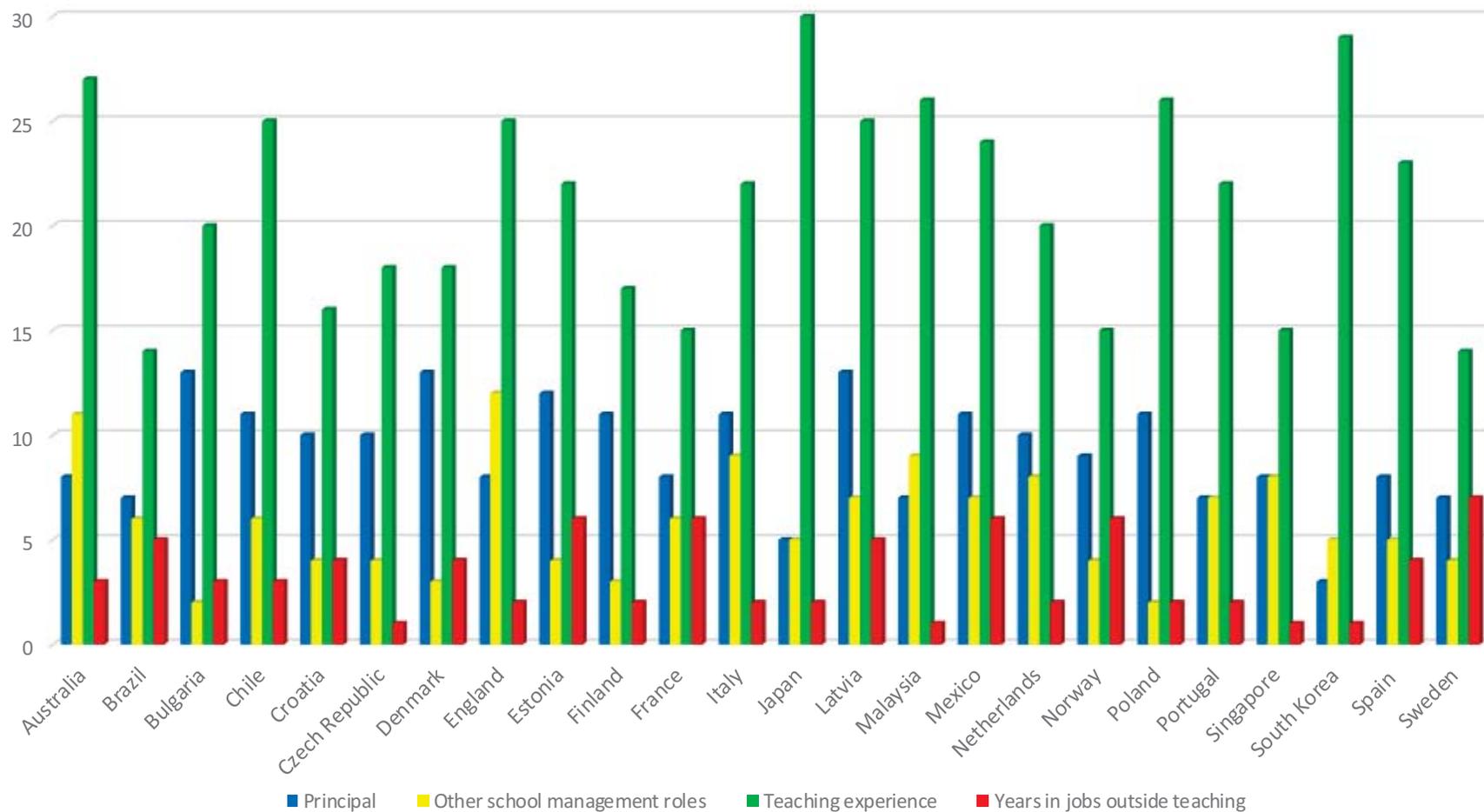
Leaders



Experience of our leaders



Average experience of lower secondary principals, 2013



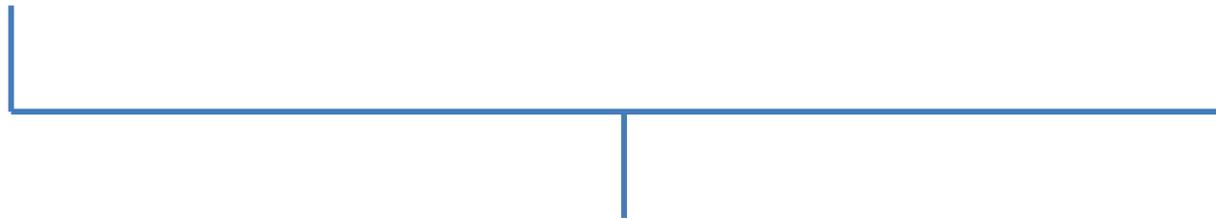
Leaders and the UK government



Teaching
Agency

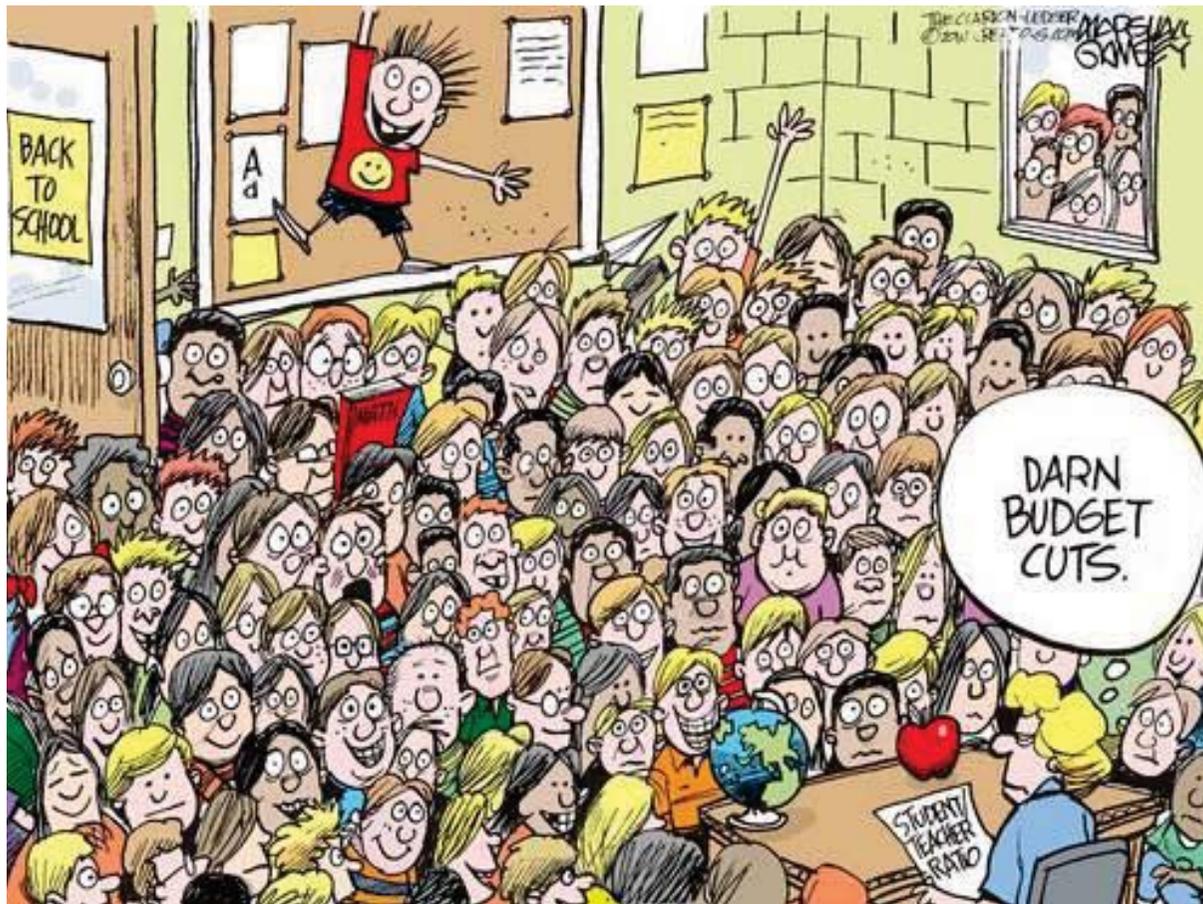


National College
for School Leadership



National College for
Teaching & Leadership

Class ratios



Class sizes and pupil-teacher ratios



*“Quality of teachers has a clearer impact
than class size”*

Andreas Schleicher, PISA



Overcoming disadvantage and early childhood deficiencies



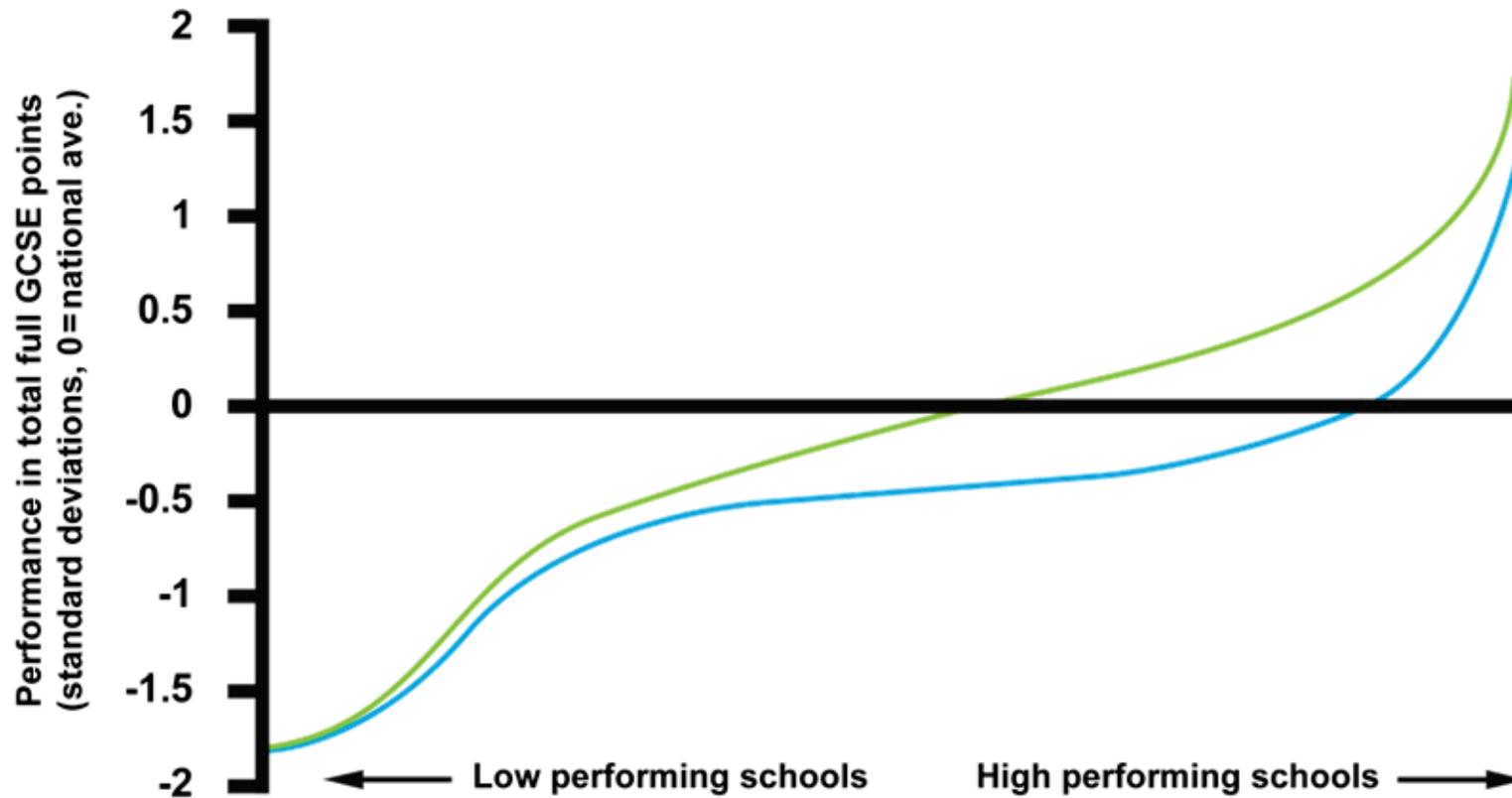
“Because of its strong links to earnings, employment, overall wealth and the well-being of individuals, education can reduce inequalities in societies, but it can also reproduce them.”

OECD 2014

Overcoming disadvantage and early childhood deficiencies



(ranked using all-GCSE measure)

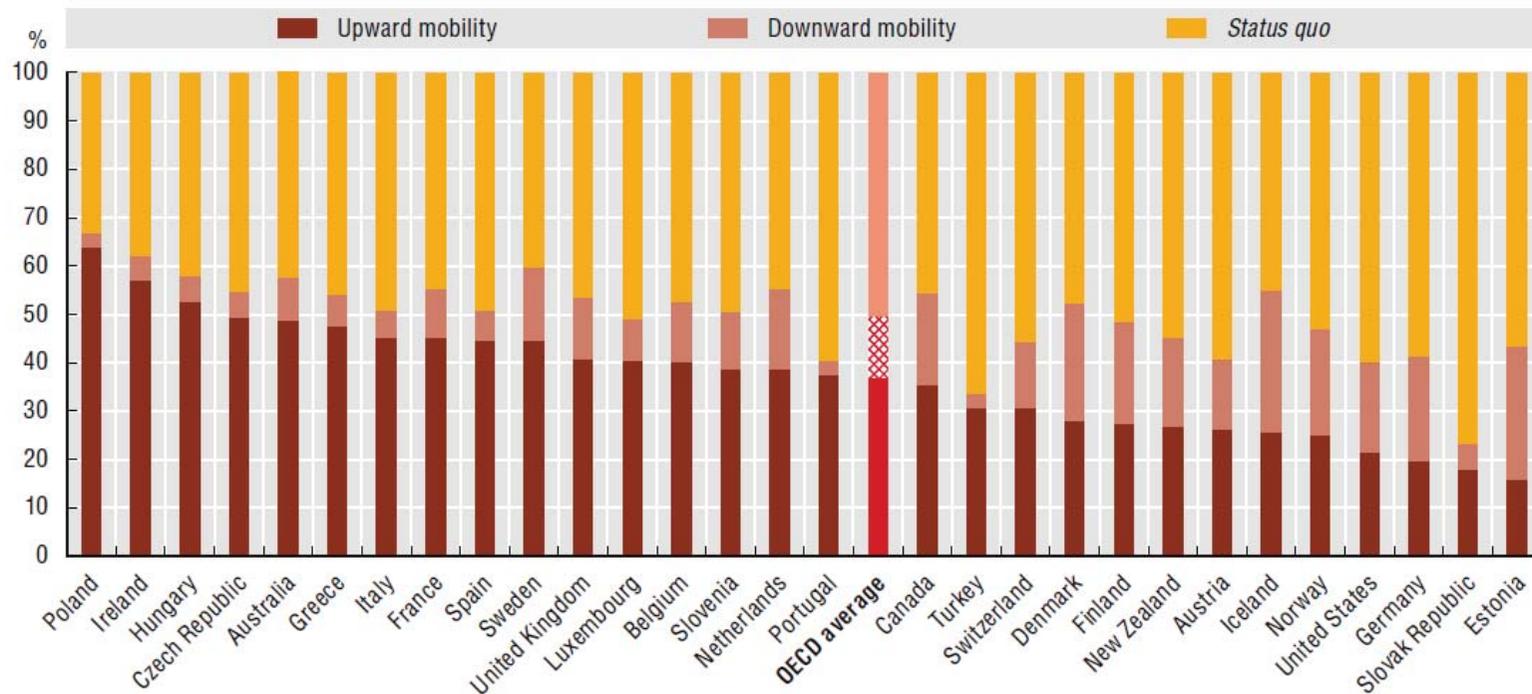


Overcoming disadvantage and early childhood deficiencies



Figure 5.12. **Intergenerational mobility in education, 2009**

This figure shows the shares of both ascending and descending mobility in education, by country.



Source: OECD (2012), *Education at a Glance 2012*, Table A6.3, available at: <http://dx.doi.org/10.1787/888932664993>.

Spending per student



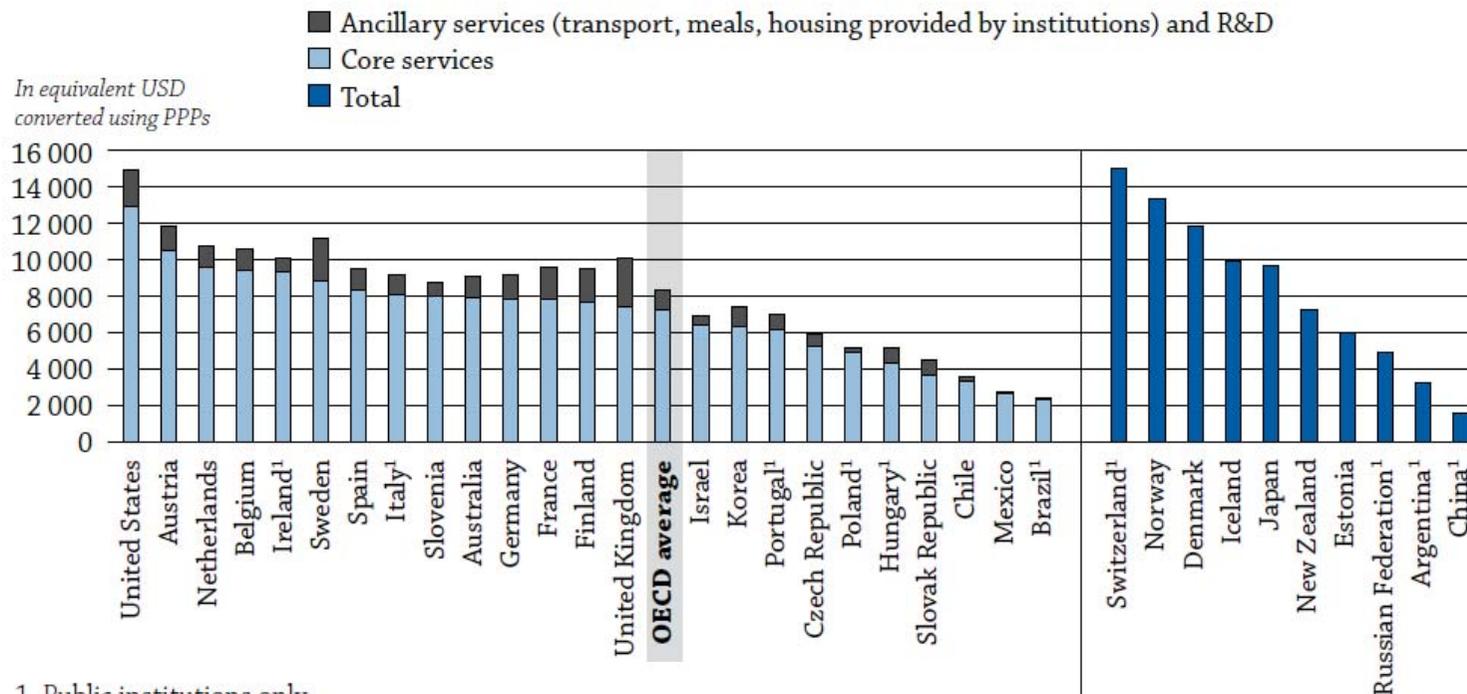
“Excellence in education requires more than money”

PISA 2012



Spending per student

Chart B1.1. Annual expenditure per student by educational institutions from primary through tertiary education, by type of services (2008)



1. Public institutions only.

Countries are ranked in descending order of expenditure per student by educational institutions for core services.

Source: OECD. Argentina: UNESCO Institute for Statistics (World Education Indicators Programme). China: China Educational Finance Statistics Yearbook 2009. Table B1.2. See Annex 3 for notes (www.oecd.org/edu/eag2011).

StatLink <http://dx.doi.org/10.1787/888932460895>

What can we learn from geese?



What can we learn from geese?



Make parents tougher consumers of education

- Parents must be encouraged, aided and supported to be better consumers.
- They need to be more demanding and clearer about what they want.
- How else can we address disadvantage?



A photograph of three young boys in white shirts, smiling and pointing towards the camera. The boy on the left is a Black boy, the middle one is a Hispanic boy, and the one on the right is a white boy. They are outdoors, and the background is slightly blurred. The text 'We are all the people we've been waiting for' is overlaid on the image in white.

We are all the people we've
been waiting for

We are all the people we've
been waiting for...



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